Education in Australia is in a time of transition. The 1990s saw a move from a syllabus driven, norm referenced curriculum, to one that was outcomes based. The Australian Curriculum that is currently being phased in does much more than provide a consistent Curriculum across the different states and territories. It is a Standards based Curriculum that has more in common with a syllabus based Curriculum, although it is not normally referenced. Our College has been implementing the Australian Curriculum in the junior school in the four phase one subjects (English, Mathematics, Science and History). With a move away from outcomes based Criteria to performance measured against a standard, there is a need to report in a different format. Catholic Education Tasmania has been working for some time on developing a standard report pro-forma that will eventually be used in all Catholic schools. Having to assess and report differently anyway, this College has made the decision to pilot the standard report pro-forma for the four phase one subjects named, in years 7 to 10. Other reports, and all senior secondary reports, remain unchanged.

Dr Helen Williams and I are holding an information evening at the College on Thursday, 5 July at 7:00pm to present the new report form to parents. I envisage that this session will be brief.

Toward the end of last term, I underwent a formal appraisal process, facilitated by the College’s Governing Council. I found the process both insightful and affirming, and I am encouraged by the feedback I received.

As previously advertised in this publication, the Catholic Education Office, as part of its strategic planning, is holding a consultation session for parents at Our Lady of Lourdes next Thursday (28 June) commencing at 7:30pm. To assist them, they have asked for the numbers of parents from our school who will be attending. Could you please ring the College if you intend to go so I can advise them.

Congratulations to Emily Saltmarsh and Tara Lupus who participated in the Royal Academy of Dance workshops held in Hobart over the holidays. Both received Honourable Mentions, and Tara Lupus placed first in the Classical Solo section, going on to win the Perpetual Trophy for 2102. Well done!

Congratulations to Gianluca Pizzirani and Liam Quaile on their selection in the State U14 Soccer Team.

Near the end of last Term, a large number of year 10 students volunteered to complete a training day as part of the Community Response to Eliminating Suicide (CORES). Our College counsellors, (Lynda Beaven and Jayne Freshney) stayed with the students in the workshops presented by facilitators from outside the College. The counsellors reported that it was a very worthwhile event.
Senior Exams
Exams will be held from Thursday 12 July until Thursday 19 July. Students will be expected to wear uniform to an exam. They are not required at the College at other times but may be in the Library for study and dress casually. The exam timetable is designed as closely as possible to the TQA November format so students have practice in organising their time and study. This will mean that some students may have two exams on one day.

Policy on Attendance and Application
I have included the first four pages of the policy as a reminder of students’ obligations as learners. Senior exams will be held mid-July and are an integral part of the teaching program. Not sitting the exams is considered detrimental to students’ progress. Please do not organise appointments or other reasons for absences during this time.

A. ATTENDANCE & APPLICATION
Rationale
The Christian understanding of personhood calls us to a relationship with God, self and others. It recognises that fundamental freedom and rights are reciprocated by responsibilities which proactively promote peace, justice, ethics and reconciliation. It is aware of the cultural, social, educational and personal diversity of all.

This policy has been formulated to provide a coherent understanding and consistent practice with regard to attendance and application in classes at St Brendan-Shaw College.

It serves as a document to implement the TQA’s standard for the College’s responsibility for the authenticity and academic integrity of senior students’ work submitted for assessment.

It serves as a document to implement the College’s responsibility for the authenticity and academic integrity of student work submitted for assessment in Years 7-12.

Aims
The aims of this policy are to:
- Ensure that students respect the learning and teaching aims of St Brendan-Shaw College;
- Provide an “umbrella” for the various reasons for absence and/or lack of application in class;
- Validate the College value of “learning; and
- Ethically fulfil obligations in submitting work.

Implementation
1. Attendance and Application
Senior Classes
Courses are accredited by the Tasmanian Qualifications Authority (TQA) and have a Size Value and Design Time.

Size value indicates the amount of class contact time (or its equivalent) that the majority of students would require to complete the course. It gives students taking the course a reasonable opportunity to meet the requirements. The TCE requires ‘a significant amount of learning at a set standard’.

TQA C courses have a size value of 15 and so the allocated Design Time for the class is 150 hours. A B course is allocated 100 hours.

While allowances are made for senior students who are ill or have some other acceptable reason for missing class and/or assessment tasks and/or exams, content is prescriptive and must be covered to complete the course. Hence, assignment tasks and subject content must be ‘caught up’ on the student’s return. While every assistance will be given by the teacher it is the student’s responsibility to do so within a designated time negotiated with the teacher.

For a student, who enters a class late the same conditions apply. Assignment tasks and content delivered before entry must be ‘caught up’ and all conditions satisfied.

reason will be required to attend an interview with the teacher and parent to decide if the student has satisfied the conditions necessary to receive an award in the subject.

Year 7-10
Courses are written, assessed and reported according to the Tasmanian Curriculum and/or the Australian Curriculum.

Design time is assigned by the College according to the amount of class contact time (or its equivalent) that the majority of students would require to complete the course and gives students a reasonable opportunity to meet the requirements. For example: In Years 9 and 10 design time for the subjects is approximately three hours per week (averaged over the ten day cycle).

Allowances are made for students who are ill or have some other acceptable reason for missing class. However, for short periods of absence, assignment tasks and subject content must be ‘caught up’ on the student’s return. While every assistance will be given by the teacher it is the student’s responsibility to do so within a designated time negotiated with the teacher.

For extended absences, students will be advised on an individual basis with an interview with the teacher and parent to decide if the student has satisfied the conditions necessary to receive an award in the subject.

Students who change an option within the designated period (usually within the first four weeks) are required to ‘catch up’ on all work and assignments missed.

Students who miss more than 25% of class time for any reason will be required to attend an interview with the teacher and parent to decide if the student has satisfied the conditions necessary to receive an award in the subject.

Summary for missing class in Years 7—12
In summary, the following guidelines apply:
If a student misses a class, it is his/her responsibility to catch up with each of his/her teachers on his/her return to:
- Check on work missed in class including assessment tasks and tests;
- Check up on assignments given and dates due;
- Check College email and student work folders;
- Negotiate with teachers for extensions or inquire if an assessment is essential; and

Teachers will be advised to:
- Negotiate with students (e.g. some assessment tasks can be missed without affecting results);
- Leave student work in the student work folders (on the computer) whenever possible;
- Email tasks where applicable;
- Contact parents if absences are affecting students’ progress.
Catholic Youth Ministry will be leading an exciting, faith-filled, adventure-filled pilgrimage to Rio de Janeiro for World Youth Day in July 2013. This is a fantastic opportunity to learn more about our faith and Church; to meet other young people from around the state, country and the world; to have a vibrant and life-changing experience of faith; to witness and experience all that South America has to offer from shanty towns to large electric cities, natural beauty, and the beauty of its people and rich heritage. If you are at all interested in joining this pilgrimage, or just interested to find out more, come along to the Information Session on Wednesday 27th June, 7.30pm at Sacred Heart Church, 4 Alexandra Street, Ulverstone.

For more information visit: www.wydtas.org.au or contact Rachelle on rachelle.smith@aohtas.org.au or 0400 045 368.

N.B. This WYD13 pilgrimage experience is open to Tasmanians aged 18-35 as at our departure date in early July 2013.

The parents of students who refuse to work in class on a regular basis will be contacted by the teacher and an interview arranged, if required.

Further refusal will be referred to the Principal.

2. Failure to submit work

In Years 7-12
- Once a class assignment has been marked and returned to students the teacher has the right to provide a Z rating (no work submitted) to late assignments for that task. The teacher may set an alternative assignment with negotiated deadlines.

Students may still ask for feedback on the late assessment piece which will be recorded by the teacher.

Teachers will contact parents if student work is more than a week late and no new dates for submission has been negotiated.

If 25% or more assignments are late from a particular student, a parent-teacher interview will be arranged to discuss progress.

Mrs Helen Williams
Deputy Principal
Learning & Teaching

Mrs Sue Arrowsmith
Uniform Shop Manageress

Tuesdays/Wednesdays 10.00 am — 4.00 pm
Cash Cheque Layby Eftpos

N.B. This WYD13 pilgrimage experience is open to Tasmanians aged 18-35 as at our departure date in early July 2013.
At the end of last Term Year 7 core teachers presented awards to students in their core classes who they wanted to reward for their perseverance and hard work.

Pictured (from left): Mr McIver, Kyle Walker, Daniel Twamley, Brady Jordan, Miss Henry, Emily Lewis, Patrick Geale and Miss Aitken Absent: Giacomo Millucci

Pictured (from left): Madeline Greenhill, Mr Lenton, Kiara Bellinger, Mr Peters, Ethan Thompson, Dominic Smith, Lillie Connelly, Kamaia Nelson and Mrs Arthur

The new Schoolkids Bonus will replace the Education Tax Refund (ETR) from 1 January 2013.

Families receiving Family Tax Benefit A will receive payments in January and July, totalling $410 for each primary school student and $820 for each high school student.

The former ETR for 2011/12 will be paid as a lump-sum payment to eligible families next month.