Next Tuesday evening we will be holding our second SBSC P&F meeting here at the College. This will commence at 7:00pm and, in the first instance, come to the Caritas office. If numbers are too large for us to be accommodated in this space, we will move to the College library. The Agenda is as follows:

1. Tasmanian Catholic Schools Parent Council (TCSPC) developments
2. Encouraging new Year 7 parents in 2013, who will be at a Parent Information evening on 4 December, to participate in the SBSC P&F
3. Planning a SBSC P&F sponsored event for Term 1 2013
4. School Improvement Framework
5. Suggested improvements to the College PE uniform for 2014
6. Questions for the Principal
7. Any Other Business.

On Tuesday we dedicated the plaque acknowledging the traditional custodians of the land upon which the College stands. The plaque was presented to the College by Archbishop Adrian Doyle, and is identical to ones presented to every Catholic school in the state. The plaque is placed in a garden to the right of the main entrance to the Caritas block, for all to see and mounted on natural rock, representing the Tasmanian Aborigines’ close relationship to the land. A sign explaining the story of the symbolic nature of the design is on the wall above the plaque. This will also show why the garden is planted with ‘pigface’.

A second space created is a representation of an aboriginal meeting place. This is located to the west of the James Street Entrance. With Aboriginal and Torres Strait Islander histories and cultures being one of three, cross-curricular priorities included in the Australian Curriculum, this space can be used as an educational space to bring classes.

This year the College has undergone an audit against the Schools Registration Board Standards as part of the renewal of registration process. Yesterday we were visited by Mr Tony Crehan (Panel Chair) and Jon Hosford who are members of the Schools Registration Board, and Dr Sandra Harvey who is the College nominee. Pre-visit documentation was provided to the panel a month ago. Feedback has been positive.

Congratulations to our Year 7 & 8 team who won the junior boys division of the Basketball Tasmania High School Championships which were held at the Kingborough Sports Centre last weekend. St Brendan-Shaw College defeated Burnie High School, posting a 20 point victory, to avenge their loss to this team in the Regional finals last month.

Mr Ross Hubble, Jacqueline Mercer (10 M6) and Lucy Costello (9 D3) have each received a scholarship provided by the Japanese Government and the AFS “Kizuna Project” to visit Japan for 2 weeks next month to observe and learn about Japan’s reconstruction from the Great East Japan Earthquake disaster. This is a great achievement by each of them as only a very limited number of scholarships were offered Australia-wide. Thank you to Tyler Kelly (11 G2) and Matthew Zerna (11 D1) for coaching and Mr Steve Ryan for managing the team.

Congratulations to Amity Smith (8 L2), she won the Latrobe Federal junior bands person of the year and was amongst the youngest to play with the reunion band at the concert on Saturday night.

I encourage you to read the Insights article included in this week’s newsletter.
At 10.45 am on Sunday November 11, the Devonport Remembrance Day service began at the Cenotaph. St Brendan-Shaw College featured at the ceremony. Sarah Howard gave the address. Her understanding of the war memories that last a life time touched many of the returned soldiers and their families who were present. Sarah completed her address with the words of Major E.C.Oldham's epitaph "Loved in life. Honoured in death. Cherished in memory. His duty done."

On behalf of the College, Laura Wood and Caitlin Hendry layed a wreath to honour those who have given their lives in fighting for their country through all wars but also to acknowledge those who returned and who are on active service today.

Lest we forget from the St Brendan-Shaw College Community.

On Tuesday, Aboriginal students, Judith-Rose Thomas representing the Aboriginal community, Mr Pisano, Mrs Lynda Bevan and Mrs Shearer celebrated the completion of a project that began many years ago.

Archbishop Adrian had a desire for every Catholic school and church to have a plaque in place to make welcome and acknowledge the Tasmanian Aboriginal people who came before us and who are still here today. His vision has become a reality as we stood before the specially blessed and commissioned plaque to remember the Aboriginal elders past, present and future, as they have an inseparable connection to this area as the traditional owners and caretakers.

We have a number of other people to thank. Archbishop Adrian has been very active in listening to the needs of the Aboriginal community in the parishes and forging good relationships of reconciliation. We also sincerely thank Uncle Paul Docking from Six Rivers Corporation for giving us advice and taking time out of his busy schedule to visit the proposed sites and supplying some of the plants for the garden.

A very big thank you goes to Mr Paul Hayes who has worked with great enthusiasm and sensitivity to create two special spaces. The plaque is for all to see and mounted on natural rock and the meeting place overlooks the coast line from one point of the Aboriginal Nation to the other makes a special place for students to come and sit and to imagine this land as a natural landscape. Thank you to Mr Pisano for supporting and embracing the Archbishop’s initiative.

Our beautifully crafted plaque allows the respect and reconciliation process to be a constant feature of welcome to Aboriginal Australians to the College.

**Mrs Margaret Shearer**

**Pictured Left:** Mr Frank Pisano, Liam Davies, Abbey Sims, Judith– Rose Thomas and Mrs Shearer
Aboriginal Art Workshop

Judith-Rose led a workshop for fifteen students, inspiring them with her story and giving step by step instructions through the process of painting a landscape. Students enjoyed the experience and by the end of the day had a painting to take home.

Dakota Stafford said of the day “This was a special day for me, I never knew I could paint like that, since I’ve seen Aboriginal paintings in the Art Galleries, I always wondered how the paintings were done.”

Chloe commented that she had always found landscapes too hard to paint and did not have the confidence but now she knows that they are not as hard as she thought! “I had an awesome day and I hope we get to work with Judith-Rose again.”

Olivia enjoyed learning to paint in a very simple and easy way way yet so effective! “It was a very inspirational day and I will look back at it every time I paint.”

Thank you to Judith-Rose for a great day of learning new things about art.

Mrs Margaret Shearer
Aboriginal Student Support Teacher

DEVONPORT SISTER CITIES CONFERENCE 2012

World Performance Japan Gala

The Year 9/10 Options class of World Performance were invited to perform for the City of Devonport Sister Cities Conference of 2012. A number of students volunteered to perform in this Japanese inspired performance night which involved a group of ten students performing traditional haikus with sword and fan dance elements in full Japanese make-up, hair, costumes and accessories. Five of our girls also performed a rendition of “Imagine” by John Lennon.

A very special thank you to Miss Bridget Leary and her Year 9/10 Hairdressing class for their hair and make-up expertise (Tarsha Jago, Hannah Males, Rochelle Smithers, Rachel Hankey and Tahlia Hennessy) Mr Gerry Peters for singing tuition and backing track, Miss Kaoru Sherriff for inflection advice, Mrs Jacqui Watchman for hair accessories and Elizabeth Viney for lending SBSC the Devonport Repertory Society’s kimonos and shoes. Also a special thanks to Mr Marcus Bellchambers and Jack Quinn, Jordan Read, Mason Jordan and Liam Griffiths for making our samurai swords.

Haiku Performance

Imagine by John Lennon

Ryan Smith
Daniela Pizzirani-Rand

Joe Fisher
Dayna Compagne

Max Edwards
Rochelle Guilbert

Reilly Sullivan
Elora Woods

Thomas Lamprey
Sarah Miller

Jessica Applebee

Jemma Dabner

Holly Swain-Harvey

Monica Hill

Kaitlyn Wood

Mrs Margaret Shearer
Aboriginal Student Support Teacher
Basketball Championships

Basketball Tasmania High School Championships were held at the Kingborough Sports Centre last weekend. Congratulations to the 7/8 Boys Div 1 Basketball Team who won the Tasmanian High Schools Championship on the Weekend in Kingston. The team were able to reverse the result from the North West High School Championships where they were defeated by 10 points by Burnie High School. However, this time around St Brendan-Shaw College were able to overcome Burnie by 20 points - a 30 point turnaround. Well-done a fantastic effort! Throughout the weekend the team suffered only one loss to St Patricks College in the pool games and were victorious in all other games played.

Players were Kobe Banham, Harry Barker, Mitchell Barker, Henry Callendar, James Clements, Willem Gray, Jaren Hugen, Harry O'Niell, and Dominic Smith. Coaches were Matt Zerna and Tyler Kelly with Mr Ryan as the team manager. Two players who shouldn’t be forgotten were Brad Scott and Gianluca Pizzirani as they played in the regional finals but weren’t able to make it to Kingston their efforts were a part of the team’s success.

Final Results:

Junior Boys - St Brendan-Shaw 63 (Kobe Banham 26, James Clements 11) d Burnie 43 (Emmit Smith 13).

I’d like to extend my thanks to all those involved in the Basketball over the past two months your contributions no matter how small are all appreciated.

Mr Adam Aherne
Basketball Coordinator

Golf Report

Friday 9th November saw a talented team comprising of Jake Read, Mitchell Febey, Shaun Hingston, Luke Boulton, Jye Read and Jordan Read compete in the Golf Tasmania High School Championships at the Mowbray Golf Course. The team were also supported by professional coaches 'KJ' Sherriff and Ian 'Tiger' Trimper!

Although we did not feature in the places our team all contributed and posted some very competitive scores. Jake Read had the best round with 34 points followed by Shaun Hingston with 33 and Jye Read with 32. We were very lucky that the weather held off and we didn't get too wet!

Well done to Mitchell Febey, Shaun Hingston and Jake Read on their last golfing appearance for SBSC.

Miss Kaoru Sherriff

Jump Rope for Heart

All Year 7 students have received sponsorship forms for Tuesday's Jump Off. Students are encouraged to seek sponsorship to help raise important funds for the Heart Foundation. It is hoped that as a minimum, all students can make a gold coin donation, with incentive prizes available for those who reach the set targets.

Students are not encouraged to door knock in an effort to raise funds.

Students can join the online fundraising efforts by following the information provided in the letter.

Mr Steven Ryan
Head of Health & Physical Education
On Friday last week, twenty-six Year Nine students were selected for the 2013 Aussie Sport Leader program. These students were selected based on the completion of their written application, their participation in HPE and extra-curricular activities and then recommended by staff as being suitable to fulfil the role (e.g. leading activities, completing yard gear duties, assisting at carnivals, etc.). This was a very difficult decision and I would like to thank all 56 applicants for their interest in the program.

On Tuesday and Wednesday this week, the ASL group participated in a two-day ‘Active After-School Communities’ coaching course, which provides them with a level 1 coaching qualification and the skills required to lead activities throughout the ASL program. With this qualification students are also able to gain part-time employment coaching primary school children in multi-sport activities.

I would like to thank David Munns and Neil Connell from the Australian Sports Commission for running the course with our ASL’s.

Congratulations to our 2013 Aussie Sport Leaders: Max Edwards, Joe Fisher, Mitchell Roberts, Cameron Hingston, Michael Ackroyd, Mushi Bond, Ryan Powell, Connor Smith, Tyler Gavralas, Tim Sheehan, Jye Read, Nikki Burton, Hannah Males, Sarah Crawford, Rochelle Guilbert, Tulle Duggan, Lucy Costello, Rachel Hankey, Shea Steven, Callie Smith, Meg Wootton, Georgia Richards, Natalia Ayesu, Thea Crantock, Laura-Kate Dodds & Renae Bussey.

Miss Renee Sushames
Head of Sport
O.L.O.L School Fair
69-71 Stewart Street

Come to Our Lady of Lourdes Catholic School
Devonport

Tea and coffee
tea pandan
hamburgers
hot dogs
waffles
strawberry waffles

When: Sunday 16th of November
Where: 69-71 Stewart Street
Time: 1:30-2:00

Devonport Choral Society’s
The Sound of Music
Auditions

Information Session:
Friday 16 November, 6pm
Uniting Church Hall, Steele Street
For more information go to:
www.devonportchoral.org

Archdiocese of Hobart
The Roman Catholic Trust Corporation of the Archdiocese of Hobart

BUILDING FOR THE FUTURE – DIRECTOR OF PASTORAL MINISTRY

The Catholic Church in Tasmania is expanding its leadership team to help build for the future as it approaches its third century with renewed vigour.

A Director of Pastoral Ministry will join the Archbishop’s senior management team with a wide-ranging brief to lead faith and formation renewal on behalf of the church, which represents more than 90,000 Tasmanian Catholics.

The Director, who will be a lay appointment, will work closely with the Archbishop, Vicar General and Chancellor, the State’s 26 churches, Catholic schools and other Catholic organisations.

Archbishop Adrian Doyle said the appointment of the new director would help reinvigorate the process of pastoral and spiritual planning for the Church, which has been active in Tasmania since the early 1800s.

“We need to ensure that we continue to lead the Catholic community in faith and in action, and that we can respond effectively to the needs of society.

“This position will help us do that. It is a very important role which would suit someone with a strong commitment to the Catholic faith and a demonstrated capacity to lead and educate.

“In common with much of the Western world, Tasmania has a shortage of priests and one of the responsibilities of the new Director will be to work with parishes to improve collaboration and extend the involvement of lay parishioners.

“The Director also will have responsibility for our programmes which welcome and involve young people and new adult members to the Catholic congregation; drawing together related community groups across the State; and assisting in the preparation for important liturgical events.”

The new position is currently open for applications. More information including the position description is available from the Archdiocese of Hobart website www.hobart.catholic.org.au. For queries regarding this important role, please contact Colette in Human Resources on 03 6208 6268.

Applications close on Friday 30 November 2012.

Applications can be sent to either:
employment@hobart.catholic.org.au
OR Human Resources, GPO Box 62, Hobart, Tasmania 7001
When things go wrong at school

Your approach as a parent when your child has difficulty at school makes a huge difference to their resilience, and their future relationships with teachers and peers.

Every parent wants the best for their children, and that includes having great experiences at school. By and large, schools deliver on these expectations. They are generally safe places for kids, staffed by hard-working teachers who have the best interests of their students at heart. Achievement, discipline and student well-being are high on the list of priorities for most teachers.

Despite best teaching practice things do go wrong at school. Most kids experience learning difficulties from time to time. Conflict and peer rejection are a normal part of school-life. The developmental nature of childhood means that there will always be some turbulence, particularly around key transition ages, such as the start of adolescence. During these times young people frequently experience a dip in their learning as well as significant relationship difficulties. Kids will often come home from school with grievances, and call on their parents for assistance.

Your approach as a parent when your child has difficulty at school makes a huge difference to their resilience, and their future relationships with teachers and peers. Anecdotal evidence suggests that there’s been a significant increase in aggressive incidents at schools involving parents reacting to their children’s grievances. This not only presents a danger to teachers but harms the all-important teacher–parent relationship.

Here’s a six-point checklist to help you stay focused and be effective if your child experiences difficulty at school.

1. Stay calm and rational
   It’s natural as a parent to protect, or defend your children, particularly when you think that they’ve come in for some unfair or poor treatment. But acting when you are full of emotion is not always smart. Rather than getting on the phone straight away to organise a meeting at school, take your time to think through how you might assist your child.

2. Get all the facts
   Once you’ve calmed down, then get the facts about the situation. Kids are faulty observers and often only see one side of a story when there’s a problem with a teacher or a fellow student. They sometimes can’t see that perhaps they may have contributed inadvertently to a dispute at school, or perhaps said something that may have upset a teacher. It’s the job of parents to help kids process what happens in an incident, so that all the facts emerge and understand their place in any problem. Ask good questions to help the full story emerge.

3. Assess whether to go to school or not
   Kids, like adults, like to vent and will benefit from having told their side of a story to a trusted source. Often problems can be dealt with at home, simply by talking through an issue, and giving kids some common sense tips to help them cope.

If your child has a recurring problem that he can’t solve himself, or you think adult intervention maybe needed to sort out a relationship issue with a teacher or peer, then consider meeting with your child’s teacher or year level coordinator.

4. Go through the right channels
   Approach the school calmly, going through the school office, or directly to your child’s teacher if that is the usual protocol. If you have already established a relationship with the teacher concerned, then it’s often easier to approach them directly.

5. Look for solutions rather than blame
   Parent-teacher meetings usually get nowhere when either party blames the other. State the problem as you see it and view your child’s teacher as an ally, not a foe. “I’m really worried about Jeremy. He’s been acting strangely lately and I need some help.” is the type of approach that will elicit a helpful response. Talk about your concerns and keep the discussion focused firmly on what’s best for your child. Listen to your teacher’s viewpoint, valuing a different perspective.

6. Stay in touch
   Be realistic with your expectations, remembering that some problems can’t be solved to your satisfaction, nor will they be resolved straight away. Be prepared to work alongside your child’s teacher over the long-term, which means you need to keep communicating with each other. Parenting is easy when things are going well, but testing when your children struggle or experience difficulty. Stepping back and taking a long-term, reflective view is often the best approach when your child experiences difficulty at school.
DEPARTMENT OF EDUCATION
STUDENT ASSISTANCE SCHEME (STAS) 2013

STAS application forms are to be issued to new enrolments only or to families who have not applied for, or been in receipt of, STAS in 2012. Families who have been in receipt of STAS 2012 have been sent correspondence regarding STAS 2013 directly from the Department.

STAS application forms can also be downloaded from the Department’s web site at: https://www.education.tas.gov.au/documentcentre/Documents/Student-Assistance-Scheme-Application.pdf.

If you have any queries regarding the forms please contact our Service Centre on 1800 816 057.

How do I know if I am eligible to apply?

Parents of, guardians of, or independent students who are full time, kindergarten to grade 10 students attending a Tasmanian State or registered non-government school and grade 11 and 12 students who are required to pay a general levy at a college.

Students who have previously completed year 12 should check with their campus or school.

To be eligible you and your partner’s gross taxable income must be no more than the figures shown in the income test table below.

You must have a minimum 50% care of a child for them to be considered your dependent.

Part-time students in special circumstances may be eligible if an application is supported by a statement from a student counsellor.

Grandparents raising children are also eligible to apply for and receive STAS.

INCOME TEST FOR THE SCHEME - TAXABLE INCOME TABLE 2011-12

<table>
<thead>
<tr>
<th>Number of Dependent Children</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income Per Week</td>
<td>$586</td>
<td>$675</td>
<td>$768</td>
<td>$869</td>
<td>$975</td>
<td>$1,095</td>
<td>$1,213</td>
<td>$1,334</td>
</tr>
<tr>
<td>Annual Parental Income #</td>
<td>$30,513</td>
<td>$35,073</td>
<td>$39,980</td>
<td>$45,189</td>
<td>$50,762</td>
<td>$56,940</td>
<td>$63,117</td>
<td>$69,297</td>
</tr>
</tbody>
</table>

* For more than 8 children, add $123 per week or $6,204 per annum for each additional dependent.
# Gross Taxable Income

Department of Education
Student Accommodation Allowance (SAA) 2013

The Student Accommodation Allowance provides financial assistance to students in Years 11 or 12 who must live away from their usual Tasmanian home in order to study at a registered government or non-government school. The allowance is limited to a maximum of two years unless special circumstances exist. The allowance is not means tested.

A new Application Form is required each year.

These are available from the Caritas Office.

Please do not confuse this Tasmanian Government allowance with Isolated Children’s Allowance, Youth Allowance, Austudy or ABSTUDY which are available from the Commonwealth Government and are delivered through Centrelink.

Important Dates 2012

- 5 December 2012, Wednesday
  8.30am - 4.30pm
  Sale of new and secondhand uniforms (Year 7 Orientation Day)

- 5 December 2012, Wednesday
  7.00pm - 8.30pm
  Secondhand Text Book - Swap/Sale Evening (Years 7 - 12)

- 12 December 2012, Wednesday
  Return of Booklists to College

- 17 December 2012, Monday
  2.00pm - 8.00pm
  Sale of new and secondhand uniforms—last day