I am at present at the 11th World Convention of the International Confederation of Principals, this year being held in Australia, in Cairns, Far North Queensland. The conference opened with a keynote address by Dr Yong Zaho, an internationally known scholar, author, and speaker named one of the 2012 10 most influential people in educational technology by Tech & Learn Magazine. He spoke of the danger of too much reliance on standardised testing (such as Naplan, PISA and TIMMS), indicating that these did not test for confidence, empathy, creativity, and risk taking. These are the qualities of entrepreneurs, and he showed that the most successful countries, in terms of quality of life, are those that fostered the entrepreneurial spirit. Indeed, he indicated that countries that scored well in international tests, scored poorly on measures of students’ sense of self-confidence. Amy Hargreaves’ workshop on managing change picked up on this theme. I have also been privileged to hear General Peter Cosgrove speak on his experience of the non-negotiable qualities of influential leaders: people with integrity, courage, compassion and humility, with the capacity to communicate well. Given that every teacher is a leader in their classroom, I am heartened to know that these qualities are evident in so many teachers. The inspirational impact of the conference continued with Tim Costello speaking of Global Leadership. He touched upon great teachers having a “calling”, and that a person’s calling occurs when what brings them the greatest happiness intersects with the needs of the world. He, too, spoke of education as having a role in forming the person, and that formation is the passing on of values. This gives me so much heart and encouragement as it affirms so much of the philosophical fundamentals that underpins what happens in Australian schooling, in general, and at this school.

As a by-product of the conference, I have learnt to use Twitter. I must confess that I am still to be convicted of its merit, however, if you want to gain some insight into the conference, follow #icpqld

Congratulations to our cross-country runners and the Year 7 Futsal team who performed so well this week.

As I write, the ACMA led presentations on Cybersafety are yet to occur, but I would like to thank Ms Watchman whose initiative saw this event come to fruition. I am confident that this will continue the efforts that we consistently make to address this matter.

Our World Challenge trekkers are now nearly half way through their adventure and continue to impress their leaders. I am encouraged by the level of support that World Challenge has provided, and they have kept me informed of progress, reassuring me when I have raised questions.

As we end the term, I share that I am taking a short period of Long Service Leave for the first three weeks of Term 3. In my absence, the Governing Council have endorsed Dr Helen Williams as Acting Principal, with Mr Gavin Hicks as Acting Deputy Principal (Learning and Teaching).

**News From Our Principal**

**May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with the hope by the power of the Holy Spirit.**

- Romans 15:13

**Mr Frank Pisano**

**Principal**

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**College Events**

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Mr Richard Chapman  
Deputy Principal—Pastoral Care

UNIFORM
The wearing of the College uniform has been quite pleasing this term and I encourage students to keep up their good efforts. Just a couple of quick notes for students and parents:

1. In Term 3, the winter uniform should be worn.
2. Blazers should be worn to and from school and at assemblies.
3. If a student is out of uniform (which should only be the PE uniform) a note from the parents/guardians should be supplied

Mrs Helen Williams  
Deputy Principal—Learning and Teaching

From the Australian Catholic Bishop’s Social Justice Statement 2012-2013: The Gift of Family in Difficult Times - The social and economic challenges facing families today.

PARENT TEACHER INTERVIEWS FOR YEARS 7-10
The opportunity to meet with teachers is on Thursday 25 July from 3:30pm until 5:45pm. Instructions on how to book an interview on-line will be included with reports sent home today. Parents of Year 7 students do not need to make multiple bookings for an interview with a core teacher.

INFORMATION NIGHT 2014
Current students in Years 8 -11 and their families are invited to take the opportunity to discuss subject selections for next year with teachers from 7:30pm until 8:30pm on Monday July 29 in the Brendan Block.

Current Year 10 students
From 7:00pm until 7:30pm, information will be given in the Genesis Centre on Vocational Education (VET) courses, the Tasmanian Certificate of Education (TCE), Tertiary Entrance Scores (TE scores) and the Australian Tertiary Admission Rank (ATAR).

Current Year 12 students
There is a UTAS Information Session for current Year 12 students about UTAS courses for 2014 from 7:30pm in B3 on Monday 29 July for about twenty minutes and will then be available for questions or assistance in enrolling for next year (enrolment opens 1 August).

School-Wide Positive Behaviour Support
This week: Specialist Rooms (like the kitchens or MDT)

At St Brendan-Shaw College we strive to:
Do our best - which means we share equipment, leave rooms tidy and help others learn new skills.
Be safe - which means we use equipment as instructed, we wear protective clothing and we report any problems.
Welcome diversity - which means we accept the difference of abilities, respect other’s views and keep an open mind to learning new skills.
Friday 28th June… a College assembly is held where, amongst other things, Griffin wins the Guess the Lyrics competition for house points.

Monday 1st July… a Year 7 team wins their division in the High School’s Futsal Championships.

Tuesday 2nd July… the College participates in the All-Schools Cross Country. Year 9 and 10 students participate in an Art excursion.

Wednesday 3rd July… ACMA (Australian Communications and Media Authority) conduct a CyberSafety presentation to students, teachers and parents.

Thursday 4th July… reports for Years 7-10 are sent home.

Friday 5th July… Term 2 ends for students.
Tasmanian North West School Futsal Titles

At this year’s Futsal Titles SBSC entered a Grade 7 Team made up of Harrison Wicks, George Riley, Charlie Castles, Luke Klug, Ethan Brett and Edward Bidwell.

This was held on Monday 1st July at Ulverstone Basketball Stadium with schools represented from Latrobe, Burnie, Devonport and Ulverstone. The Saints, as we nicknamed ourselves didn’t start that well going down 8 – 3 to an Ulverstone High boys team that were made up with mostly very big Grade 8’s. The rest of the games went the Saints way winning against Latrobe G7, Latrobe Girls G7 – 10 and Ulverstone Girls G7 – 10.

The grand final was a re-match of the opening game with Ulverstone being firm favourites. The final was hard fought and a lot closer than the first game with us celebrating every goal we put in the back of the net.

With five minutes to go the score were equal at 4 – 4 with both teams missing good chances to take the lead. Then the deadlock was broken with one then another goal to make the final score 6 – 4 to SBSC.

1, 2, 3 THE SAINTS!!!!!!

From Left: Edward Bidwell, Luke Klug, George Riley, Charles Castles, Harrison Wicks and Ethan Brett

From Mrs Saunders' Year 10 History class which is studying Civil Rights Movements

I Have a Dream

Even in this brave new world of freedom and democracy, the tendrils of discrimination and racism still rear their ugly heads. People, not just black and white, but all people deserve to have equal citizenship rights. There is, in my heart and soul, a precious dream to feel an idea of a world in which anti-segregation deserves to have a voice and that racial justice deserves to have a spot on our moral tables, that once and for all, everyone in the world will deserve to hold high their dignity for the world to see without the fear of falling to their knees.

Nic Ivory’s thoughts and reflection on “I Have a Dream” speech by Martin Luther King Jr.UTAS Open Day is an important step to opening up a world of exciting opportunities for you and finding out about courses UTAS has on offer, and where it can lead.

WHEN: Sunday 25 August, 10am - 3pm
WHERE: Hobart, Launceston and Cradle Coast campuses
For further information call 13U TAS
Or visit www.utas.edu.au/openday
Or see Mrs Rataj
The Mayor of Devonport, Mr Steve Martin, attended one of our full College assemblies to present Laura Wood with a National Award for Youth Excellence. Out of hundreds of applicants, Laura was one of only ten students to receive the award nationally.

Laura is well known for her participation in public speaking and her work in the Vinnies Group at the College. It is a most fitting Award for Laura who has shown leadership, energy and passion to make a difference in her world.

Afterwards, the Mayor had lunch with the Legal Studies students and the students who will represent SBSC at Youth Parliament in the holidays at the Tasmanian Parliament House. The topic of discussion was the role of the local council and the proposed referendum in September.

We thank the Mayor Steve Martin for his informative and interesting answers to so many questions on Council processes and funding. We thank him for taking time out of his busy schedule to spend time with our students.

Congratulations to Laura Wood for her well-deserved National Award for Youth Excellence.

Well known Tasmanian Aboriginal artist, Judith-Rose spent a day teaching students techniques for painting landscapes and where to look for and get inspiration for landscape painting.

Using paintings by Albert Namatjira, an Aboriginal artist from Alice Springs in the fifties, students painted one of his famous paintings by interpreting it and painting their own version. Students gained understanding of how to paint a landscape by working form the top to the bottom, putting in the background first.

Students had a most interesting and inspiring time creating their own special landscape canvases.

Mrs Paula Brown, parent and Melinda Brown, a former student of SBSC attended the workshop as did Judith-Rose’s friend Sandy. This made our day a great community.

Thank you to Judith-Rose Thomas for sharing her expertise and knowledge with us. The students went away with some excellent work and knowledge.
Information Night

Monday July 29, 2013
Brendan Block
7:30—8.30pm

Current students in Years 8—11 and their families are invited to take the opportunity to discuss subject selections for next year with teachers from 7:30pm until 8:30pm.

We are very fortunate this year to be having a special presentation from UTAS at 7:30pm. The purpose of this session is to provide tips and information on the application process for attending the University of Tasmania. This session would be most beneficial to those students who are in Year 12.

Uniform Shop

Open Tuesday and Wednesday
10 am—4 pm

If you have lost any items check the lost property box in the uniform shop.

We are closed over the Holidays.

Enjoy the break!!
Children With Type 1 Diabetes  
Are You Challenged by Your Child’s Diabetes?  
Research into parenting children with type 1 diabetes.

The University of Queensland is conducting research into parenting children with type 1 diabetes. Parenting a child with diabetes presents many challenges (everything from the regular blood glucose monitoring and insulin intake, to more general parenting tasks). The aim of this study is to understand the factors that make the management of childhood diabetes particularly difficult, and to use this information to develop strategies that might assist parents in managing their child’s diabetes.

If you are a parent of a 2 to 10-year-old child with type 1 diabetes, we would love to hear from you! By sharing your experiences (confidentially), you will be making a valuable contribution to the development of much-needed childhood diabetes management strategies for parents.

To complete the online survey, please log on to: https://exp.psy.uq.edu.au/type1diabetes

For further information about the project or to request a survey to be posted to you, please email Aditi Lohan (aditi.lohan@uqconnect.edu.au) or phone Amy Mitchell (07 3365 7305) at the Parenting and Family Support Centre in the School of Psychology at the University of Queensland, St Lucia QLD 4072 (Fax: 07 3365 6724).

Thank you for your time and participation.

Aditi Lohan, Alina Morawska, and Amy Mitchell—UQ Parenting and Family Support Centre
Resiliency Robbers

All parents have the best of intentions when raising kids. Wanting what is best for kids can cause parents to make decisions that are not always in their (children's) long-term best interests.

If you buy the line that the promotion of resilience is in the best interests of kids then check out the following common parenting mistakes that reduce children's resilience.

Robber #1: Fight all their battles for them
Nothing wrong with going into bat when kids struggle or meet with difficulty inside or outside school but make sure this is the last resort, not the first option.

- Resilience notion #1: Give kids the opportunity to develop their own resourcefulness.

Robber #2: Make their problem, your problem
Sometimes parents can take too much responsibility for issues that are really up to children to work out or decide. Here’s a clue if you are wondering what I am talking about: a jumper is something a mother puts on her son when she is cold!

- Resilience notion #2: Make their problem, their problem.

Robber #3: Give kids too much voice
In this era of giving children a voice it is easy to go overboard and allow them too much of a say in what happens to them. Kids often take the easy option to avoid hard or unpleasant situations.

- Resilience notion #3: Make decisions for kids and expect them to adjust and cope.

Robber #4: Put unrealistic or relentless pressure on kids to perform
Expectations about success and achievement are important. Too low and kids will meet them. Too high and kids can give up. Too much and kids can experience anxiety.

- Resilience notion #4: Keep expectations in line with children’s abilities and don’t put excessive pressure on them.

Robber #5: Let kids give in too easily
Resilient learners link success with effort. They don’t give up because they don’t like a teacher or when confronted with multi-step or more complex activities. Similarly they don’t bail out of a sporting term half way through the season because the team is not winning or they are not enjoying it.

- Resilience notion #5: Encourage kids to complete what they have started even if the results aren’t perfect.

Robber #6: Neglect to develop independence
Don’t wait until they are teenagers to develop the skills of independent living. Start early and promote a broad skill set so that they can look after themselves if you are not around.

- Resilience notion #6: Don’t routinely do for kids what they can do for themselves.

Robber #7: Rescue kids from challenging or stretch situations
There are many times kids are put in situations that are outside their comfort zones for a time. For instance, giving a talk, singing at the school concert or going on school camp may be challenges for some kids. They are all situations that kids usually cope with so show your confidence in them and skill them up rather than opt for avoidance.

- Resilience notion #7: Overcoming challenges enables kids to grow and improve.

Sometimes the manageable hardships that children experience such as a friend moving away, not being invited to a party or completing a difficult school project are fabulous learning opportunities.

They help kids to stretch and grow. Dealing with them effectively also teaches kids that they are capable of coping when they meet some of life’s curve balls.

And that is a huge lesson to learn at any age.