I have written before about the Catholic nature of our school (see the Newsletter of 14 February 2013), but more recently I have been reflecting upon the opportunities that the culture of our school offers students who complete their senior years with us. In adding to my reflections, I came upon the following:

The demands of the 21st century require a new approach to education policy and practice—a whole child approach to learning, teaching, and community engagement. Measuring academic achievement is important and necessary; no one is arguing otherwise. But if we fail to move beyond a narrow curriculum and accountability system, we will have failed to adequately prepare children for their futures. (http://www.wholechildeducation.org/assets/content/mx-resources/WholeChild-MakingTheCase.pdf).

As I read further on what the research showed, the findings resonated with me. I could see the connection to what our culture provides, beyond the academic opportunities, and how this contributes to the academic outcomes that we achieve. These findings included:

- Students engaged in school-based social and emotional learning attained higher grades. The fact that, at SBSC, we value community and actively engage in whole school events that extend beyond the classroom enhances academic outcomes.
- Substantial research shows that students who feel both valued by adults and a part of their schools perform better academically. Again, structures such as the vertical homeroom, and the strengthened relationships between teachers and students in the senior years is a contributor to this.
- Learning environments that focus on caring student-teacher relationships, students' social and emotional needs, and high expectations result in students who perform better academically.

At last night’s Graduation Mass and Valedictory dinner, I was immensely encouraged by the conversations and knew that we (both school and family) had done much to educate the whole child. I was moved by the feedback I received from parents and students who recognised this effort, and I felt that the College was valued by them, and that they felt valued by us, giving testament to the last two dot points above.

*Continued on next page.*
Fees for 2014 have been set with a 3% increase. For the second year running we have kept this figure to a minimum, and below recommended increases of 5%. Also, in an effort to support families, Levies will be included on the 9 fee instalments rather than needing to be paid in full at the beginning of the year. Levies will also attract the family discount. Levies have been set at $500 and cover a large number of student activities, including transport and other costs. For example, the College is exploring a study skills program to assist Year 10 to 12 students that would be covered by levies.

Yesterday had a sad edge to it as well. Mrs Georgina Colliver, a valued colleague, died at the weekend after a long leave of absence due to illness. As the receptionist, Georgina was often the first contact that the community had with us. Her love of, and loyalty to, the College shone through, and visitors knew that this was a place of welcome. She was given a Catholic rite of farewell yesterday morning in the same church that one of her two daughters graduated in the very same afternoon. Rest in peace, Georgina: you have finished the race, and remained faithful. (2Tim 4:7)

I missed the deadline last week so, this week, I congratulate Ryan Powell whose success in breaking the 1988 Tasmanian U16 5000m record by 6 seconds is deserving of special mention.

Mr Frank Pisano
Principal

SBSC Students continue to shine
As we complete another academic year, it is pleasant to hear about the ongoing successes of our former students. Recently, Sam Gleeson (2011) has been assisting with Year 10 Interviews. Sam has just completed his second year at university and continues to appear on the Dean’s Roll of Honour. He was able to tell us of other students’ successes too. I often meet former students when they are revisiting Devonport and it is exciting to hear what they are doing with their lives. Please let us know your stories.

Last year 54% of SBSC graduates received an ATAR compared with the state average of 23%. 84% of our Year 12 students completed 120 credit points. (This means they completed two years of full-time education post Year 10). This compared with 45% across the state.

Hence, SBSC provides a sound academic base for university and vocational careers.

Reports
Reports for all Year 7-10 students will be sent home during the last week of term. There are no comments on subject reports as it is the final award. However, students will receive a comment on their homeroom reports. Included with the reports is the matrix used for A-E reporting by Catholic schools. Some reports for elective subjects have retained criterion based assessment for the time being.

Final Day for Years 7-9
Parents of students in Year 7-9 will soon receive details in the mail of the last day for these students. Once again we will journey to Ulverstone for a day on the beach and park and waterslide. All students need to have their permission form signed and handed in to the Caritas Office before the day. It promises to be a great day and we would love to have as many students as possible come along to celebrate the year.

Mr Richard Chapman
Deputy Principal—Pastoral Care

Today sees our Year 10s on their final day picnic. It is uplifting to see so many faces, full of optimism and the joy of life.
On the 28th of October Miss Saunders’ Year 9 and 10 Business class opened up their own mini businesses by selling goods to the school community. After months and months of intense preparation and hard work, our class was ready to make some money. With a prize going to the business that came up with the most profit, everyone was determined to beat the Mighty Muffins.

Each business provided a mixture of food varying from pizza, to cupcakes and cake pops. All businesses were successful to various degrees whilst they sparked the interest of many students and teachers alike. Cuteness in a Cup sold out on their first business day along with Pizza Boys. With only three days of business everyone quickly learned how much of their product to supply and what price to sell them at.

Throughout the course, our entire class learnt many important skills, from how to handle money to why gloves should be worn in the kitchen. Over the three days, our class raised around $350 and the Candy Factory which included Jemma Dabner, Sophie Brinkman, Bianca Stebbeings, Rachel King and Madison Dawes took out the First Prize by getting the most profit of $189 over the three days. As a class we have agreed to donate our money to the Year Ten Darwin Football trip, the RSPCA and Mi Choung, a young boy in Cambodia who is currently in hospital suffering with liver failure. We would like to thank everyone who supported all of our businesses and gave us all great feedback, and an especially large thank you to Miss Saunders for making all our ideas become possible.

Charlotte Hillier & Briella Best
Students
STUDying Twins and Triplets in Psychology

Year 9/10 Introduction to Sociology and Psychology class had some very important speakers on a topic close to their hearts.

In our class this year we had twins, Emily and Laura Sutton who shared firsthand about their experiences of being twins. Did they dress the same? Did they develop their own language when young? Have they always been in the same class? How do they feel if they are not with each other every day? Were their school report the same?

We realised that we are also very fortunate to have identical triplets in our College. Identical triplets are rare and so we asked Mrs Quinn if she could come and talk to us about being a mother of triplets. She very kindly agreed. It was fascinating to hear how the three boys had the same development patterns with crawling, walking and all the other things babies do! We asked Mrs Quinn and Sam the same questions that were asked of Emily and Laura. Sure enough there were similar responses involving same tastes and thoughts.

Mrs Quinn told us that the boys would go into a store to buy something and would independently come out with the same purchases.

Studying identical twins is an important way that researchers find out about human behaviour especially the nature versus nurture debate. Are we who we are because of our biology or because of our social environment?

A very big thank you to Mrs Quinn and Sam for bravely answering all our questions! Mrs Quinn a special thank you for giving up your lunch hour to give us insight into identical triplets!

Another very big thank you too, for Emily and Laura Sutton who interviewed their mother about their childhood and shared their experiences as twins with the class.

Mrs Margaret Shearer
Introduction to Sociology & Psychology Teacher

On Friday the 22nd of November, all Year 7 students gathered for Mass in the College’s Chapel. Fr Augustine Ezenwelu was the celebrant for the Mass, the hymns and readings of which were themed around growth, potential and friendship. Several staff members assisted with the Mass including Mr Gerry Peters and Mrs Helen Williams. One student from each of the Year 7 Core classes was selected to read at the Mass. Those students are in this picture with Fr Augustine Ezenwelu (From left: Isobel Chifley, Ellie Rose, Tatiana Barrientos, Samantha Shannon and Vinod Fernando).

Mr Kamil Douglas
Ministry and Religious Education Coordinator
Term Dates 2014

Office Opens Monday 20 January

Term 1
Teachers Commence Wednesday 29 January
Years 7, 11, 12 Commence Tuesday 4 February
Years 8, 9, 10 Commence Wednesday 5 February
End Term 1 (Students) Wednesday 16 April
End Term 1 (Teachers) Thursday 17 April
Easter Break Friday 18 April—Tuesday 22 April

Term 2
Commences Monday 5 May
End Term 2 Friday 4 July

Term 3
Commences Monday 21 July
Student Free Day (Teacher Moderation) Friday (TBC)
End Term 3 Friday 26 September

Term 4
Commences Monday 13 October
SS Students Classes Finish Friday 31 October
SS Swot Vac until Friday 8 November
SS TQA Exams Finish Friday 21 November
All Students Finish * Wednesday 10 December
Teachers Finish Tuesday 16 December

* Year 10 Finish TBC (See Newsletter 21 November 2013)

Book Sales 2014

Second-Hand Book Sales/Swap
The College has made available the Undercover Area on Wednesday 4 December 2013, 7.00 pm—8.30 pm for parents to negotiate second-hand book sales/swap. With the introduction of the Australian Curriculum there are several changes to books. Please check the booklists before purchasing second-hand texts as some maybe electronic books.

Birchalls Book Orders
Ordered book packs will be available to be picked up on Tuesday 28 January 2014. The books are to be paid for on the day to Birchalls who will be located in the Genesis Centre. Please make cheques payable for text books and stationery to Birchalls. EFTPOS/Cash also accepted.

Book packs not collected on the day will be taken to the Birchalls store at Don College and will need to be collected and paid for from there.

PLEASE NOTE: BIRCHALLS WILL NOT BE ACCEPTING PAYMENTS FOR LEVIES.

Book Sales Day Times
Book Sales Day will be Tuesday 28 January 2014 in the Genesis Centre. Book sales will commence at 9.30 am and conclude at 6.00 pm.

Levies
Levies are $500.00 for all students. Payment for the general levy in 2014 will be included with the monthly fee statement. This amount will therefore be payable over 9 monthly instalments.

Art Folders
These are to be purchased from the Caritas office.

Fees 2014

<table>
<thead>
<tr>
<th>Year</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>7-8</td>
<td>$3007</td>
</tr>
<tr>
<td>9-10</td>
<td>$3129</td>
</tr>
<tr>
<td>11-12</td>
<td>$3262</td>
</tr>
</tbody>
</table>

Inclusive of Levy

The family discount system shall continue.

Mr Bob Farr
Business Manager

Important Dates 2013

• Wednesday
  4 December
  7pm – 8.30pm
  Secondhand Text Book – Swap/Sale
  Evening (Y 7 - 12)

• Tuesday
  3 December 7pm
  Year 7 (2014)
  Parent Evening

• Wednesday
  4 December
  8.30am – 4.30pm
  Sale of new and secondhand uniforms
  (Year 7 2014 Orientation Day)

• Monday
  17 December
  2pm – 8pm
  Sale of new and secondhand uniforms—last day
  (For 2013 Sales)

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Mr Bob Farr
Business Manager
STAS application forms are to be issued to new enrolments only or to families who have not applied for, or been in receipt of, STAS in 2013. Families who have been in receipt of STAS 2013 have been sent correspondence regarding STAS 2014 directly from the Department.

STAS application forms can also be downloaded from the Department’s web site at: https://www.education.tas.gov.au/documentcentre/Documents/Student-Assistance-Scheme-Application.pdf.

If you have any queries regarding the forms please contact our Service Centre on 1800 816 057.

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**INCOME TEST FOR THE SCHEME - TAXABLE INCOME TABLE 2012-13**

<table>
<thead>
<tr>
<th>Number of Dependent Children</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>7</th>
<th>8+</th>
</tr>
</thead>
<tbody>
<tr>
<td>Income Per Week</td>
<td>$608</td>
<td>$700</td>
<td>$797</td>
<td>$902</td>
<td>$1,012</td>
<td>$1,136</td>
<td>$1,250</td>
<td>$1,384</td>
</tr>
<tr>
<td>Annual Parental Income #</td>
<td>$31,616</td>
<td>$36,400</td>
<td>$41,444</td>
<td>$46,904</td>
<td>$52,624</td>
<td>$59,072</td>
<td>$65,416</td>
<td>$71,96</td>
</tr>
</tbody>
</table>

For more than 8 children, add $128 per week or $6,656 per annum for each additional dependent.

Gross Taxable Income

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**Uniform Shop**

**TUESDAYS & WEDNESDAYS**

10AM — 4PM

**WEDNESDAY**

4th December

(Year 6 Orientation Day)

8.30am - 4.30pm

**TUESDAY**

10th December

10.00am - 4.00pm

**Lay By Now**

**PAY 2013**

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Principal, Mr Frank Pisano

Extends an invitation to

**Parents & Students**

To join us for

**Presentation Night 2013**

Tuesday 10 December 2013

at 7:30pm In the Genesis Centre

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The College will be closed on Tuesday, 17th December 2013 for our Staff function and then will be closed from Thursday, 19th December 2013 for the Holidays.
LATROBE BASKETBALL

LATROBE BASKETBALL ASSOC. is conducting tryouts at the following times for the 2014 junior inter-town roster.

**GIRLS:**
TUESDAY 3rd & 10th DECEMBER
U12/14  4pm – 5.15
U16/18  5.15 -6.30

**BOYS:**
MONDAY 2nd & 9th DECEMBER
U16/18  5.30 – 6.45
FRIDAY 6th & 13th DECEMBER
U14    4.pm – 5.15
SATURDAY 7th & 14th DECEMBER
U12  9am – 10.15

Please bring $2 per session, drink bottle and ball.
Apologies to 0407278977
All new and old players welcome.
Taming teenage tantrums

It’s important to understand that teenagers have outgrown their brains and they have faulty judgement. With hormones raging and physical changes they battle being in charge of their bodies as well as their brains.

Imagine you are a single mother of a 15 year old boy and you don’t want him to go to a Saturday night party.

He puffs his chest, curls his lip and barks: “You’re kidding. You can’t make me stay home tonight. NO Way!”

What do you do?

Treat him as if you have taken delivery of a parcel with Handle with extreme care! printed on it. Stand back and approach the parcel slowly and deliberately knowing there is probably something fragile inside.

It’s important to understand that teenagers have outgrown their brains and they have faulty judgement. With hormones raging and physical changes they battle being in charge of their bodies as well as their brains.

This doesn’t excuse poor or uncooperative behaviour but it helps to remember that though most young people can look adult-like they are actually a long way from being there. Understanding this makes them less scary and their behaviour less hurtful.

Robotic Disengagement

Stay calm when kids taunt or even issue threats and refuse to be drawn into a game of their making.

Use robotic-like disengagement when faced with an angry, upset or tantrum-throwing teenager. Remain removed and dispassionate no matter how much a teenager acts up.

Act like the confident parent, even though you may be quivering inside. And be brief with any instructions - say what you need to say and then keep quiet.

When things have calmed down give him a reason not to be bad. Let him experience something less than pleasant if he chooses to go against your good sense. Perhaps, he can prepare his own meals if he chooses to operate outside your guidelines.

Robotic disengagement sounds easy but it needs practice.

Follow the rules of robotic disengagement:

1. Refuse to respond to verbal taunts or challenges.
2. Stay calm, even aloof. Stand your ground and act as if this behaviour is not new to you.
3. Be prepared to move away from a teenager who is out of control.
4. Some time after an outburst sit down with him and give him some reasons why he should be cooperative and some reasons why he shouldn’t be uncooperative- even just for next time.

Robotic disengagement requires that you have a good one-on-one relationship with your young person.

A relationship establishes goodwill and gives you LEVERAGE when you want cooperation.

Such relationships take time and effort – perhaps a shopping trip, watch some sport, driving to where they want to go or just hang out together.

The pay-off is huge in terms of being able to influence your young person and help them make better choices, even if they are just agreeing to the choices that you make.

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