College Events

13 June Dillon Fund Raiser
16—27 June VET Work Placement
16 June SS Study Day
17-24 June Mid Year Exams
19 June Enlighten Education (Y9 Girls)
1 July All Schools Cross Country
3 July Social

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News From Our Principal

Congratulations to Tarsha Jago (11 D2) who was presented with a Recognition award from the Devonport City Council for her work as a volunteer in the city. Nominated by one of our staff, Tarsha is involved with Down Syndrome Tasmania (DST), volunteering at their fortnightly dance lessons for children with Down Syndrome to allow them to have the opportunity to dance and develop their social skills. She has also volunteered at different events conducted through DST: most recently their annual family camp where she worked in the child care room with the children so that the parents could participate in various workshops. Tarsha is also an active participant in several of the College student groups such as our St Vinnies youth group.

Which is a nice segue to an appeal to support this groups initiative in encouraging me to participate in this year's St Vincent de Paul CEO Sleepout in Hobart next Thursday. With this comes an expectation that I raise $3000 for the charity, which is Australia's largest charitable organisation. If you, or any of your friends can support the student initiative by donations, these can be made by going to: www.ceosleepout.org.au/ then clicking on the “Donate” button; selecting the “CEO” option; then Tasmania; then selecting me from the list. Did you know:

- 58% of people experiencing homelessness are under 35 years of age;
- 44% are women and;
- 12% are under 12 years of age.

Next Wednesday, the St Vinnies Group has organised a “winter woollies day” where students are asked to donate a gold coin and wear an item of winter warmth such as a beanie etc. More details will follow on our Facebook page.

This weekend I am keen to travel to Launceston to see the two finalists from our region, Joy Pfleger (12 G1) and Laura Wood (12 M4) compete in the Rostrum Youth Speaks State Finals.

Today our Year 10s are participating in the Rotary Youth Driver Awareness program, a valuable day.

Next week the Enlighten Education presentation to the Year 9 female students will be a worthwhile experience and I commend it to you.

Year 7 to 10 reports are coming home shortly. The Parenting Ideas article provides some valuable pointers. Also, go to our Facebook page and follow the link to view the YouTube clip presented by Michael Grose: Reading Your Child's Report.

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When Jesus spoke again to the people, he said, ‘I am the light of the world. Whoever follows me will never walk in darkness, but will have the light of life’.

- John 8:12
Next week will also see the start of Mid-Year exams. The tips that the Elevate Education presenter provided will be helpful. Remember:

- learn in an environment that is as close to that under which you will do exams – no music. (It is for this reason, too, that we expect students to come sit their exams in uniform).
- Do practice papers, but not under exam conditions.
- If an exam timetable was not prepared and followed as was suggested, then commit to using one for the end-of-year exams.

The building programme has been delayed by one week as a result of PSG Russel-Smith entering voluntary liquidation. However, preliminary work is now underway.

You may have heard news reports of the possibility of industrial action related to the enterprise bargaining process related to reaching a new Catholic Education Agreement. We will seek to minimise any disruption to learning and fulfil our Duty of Care obligations. In between newsletters, I will keep parents informed via our Facebook page.

And good luck Australia as we embark on another World Cup campaign!

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**Deputy Principal - Pastoral Care**

**RESILIENCE UPDATE**

At assembly yesterday I continued a conversation with the students about building their resilience. The two main messages were:

- That another of the *senses* we need to have is a sense of control, that is we have the sense we can cope with life’s challenges and that we are in charge of our life.
- That, as the saying goes, *life is 10% what happens to you and 90% how you react to it*. Bad things will happen to us, but we are in control of how we react to these things.

We finished off by reminding students that, just as positive thoughts and comments build resilience, put downs do the opposite - they chip away at our resilience. We all have a responsibility to be speaking and acting positively towards each other.

**HOW YOU CAN HELP AT HOME:** Over the next two weeks, perhaps discuss at home a time when you faced a challenge in your life and how you reacted to that challenge. Looking back now, was there a sense of control in your life?

Find out more from [www.beyondblue.org.au](http://www.beyondblue.org.au).

Here are some positive thoughts about belonging we can all work with…

- I can make a difference.
- If I try hard I can make good things happen.
- If I have a problem I can usually solve it.
- I can cope when things go wrong.
- I have some influence over my life.
- I try to stay calm.
“We cannot be at peace, eating our fill, in the knowledge that a sister or brother lies hungry or sick at our gate. We know that such a state of affairs is as far as it can be from the vision of God. Our God is revealed as a God of abundance and hospitality who gives life to the world, bread to the hungry, and Christ as our guide and saviour. God in Jesus chooses humility, service and self-emptying as the hallmarks of a love which is everlasting, sumptuous and rich.”

From the Australian Catholic Bishop’s Social Justice Statement 2013-2014: Lazarus at our Gate: A critical moment in the fight against world poverty.

BPoint - Payment System

BPoint is now available through the College Website. BPoint enables you to pay for such things as Fees, Sport Registrations and Overseas Trips. For a full list refer to the drop down menu in Biller Code. To make a payment please go the St Brendan-Shaw website (www.sbsc.tas.edu.au) and follow the Quick Links (on left hand side of page) to Payments, your screen will display the following.

Note: Parent Reference Number is the number provided on your school fee account. Biller Code: Provides a listing of all payment types available

- BPOINT Internet is an easy to implement solution that allows you to make payments around the clock from our web site.
- It's fully hosted by the Bank so customers can be confident their credit card details will remain secure.

If you have any queries please contact the College Office on 6424 7622.

Ms Debbie Clarke
Acting Business Manager
The engineering Technology class were challenged to construct a 1 metre bridge to carry as much load as possible with limited materials. Three strips of 1100 x 40 x 3 plywood, PVA glue, 2 glue sticks and 1.2 metres of string were all they were allowed to use. The designs were fantastic and ranged from truss to arch and everywhere in between. The loads carried were all over 15 kg with the best exceeding 30 kg. The students had so much fun they all wanted to make another one to improve their performances. Next up land yachts powered by hand held geared fans.

### School-Wide Positive Behaviour Support

**This week: in Homeroom**

At St Brendan-Shaw College we strive to:

**Do our best** - by being on time, listening to the Morning Announcements and assisting where we can.

**Be safe** - by walking sensibly in our Homeroom, using equipment correctly and lining up with our Homeroom during fire drills.

**Welcome diversity** - by being welcoming, greeting each other and getting to know our fellow Homeroom members.
There’s not long to go now until the end of the Vinnies Canned Food Drive. There are still quite a lot of homerooms that haven’t yet participated in bringing along any non-perishable food. We encourage all students and teachers to go through their cupboards or buy a couple of cans in their local supermarket to support this drive.

Homelessness is an issue in our community and people often rely on a helping hand. This is mostly a food parcel from Vinnies this winter. Mr Pisano has taken up the opportunity to partake in the Vinnies CEO Sleepout on June the 19th in Hobart. As part of sleeping out in the cold, he also has to raise awareness of homelessness and fund a minimum of $3000. If you wish to make a donation you can do so through the school Facebook page or this link: http://www.ceosleepout.org.au/ceos/tas-ceos/frank-pisano

The challenge is to raise a total of 800 cans from St. Brendan – Shaw College. With four weeks to go we hope to double our current score of 447 cans. If the school manages to reach this target, Mr Chapman has accepted our challenge of dressing up in an onsie for July the 3rd. Not to mention, the wining house gets half of every house’s points that they have accumulated from the drive, in addition to their own.

The number of cans per house are as follows:
Griffin = 240 cans
Lyons = 112 cans
Mackillop = 69 cans
Dillon = 26 cans

In the previous two weeks, Vinnies has conducted a can stacking and a soup slurping competition. The can stacking required students to stack cans in a variety of ways. This included: stacking cans blindfolded, from behind the back, with a non-preferred hand and more. Some found the challenge rather difficult with the cans being different sizes.

The soup slurping activity was achieved by the following teachers: Ms Barratt, Mr Ryan, Miss Merry, Mr Hicks, Mr Sallese and Mr Schramm. Straws were used to suck up the chunky soup, the winner being the fastest one to do so. Mr Schramm took out the title.

Our next activity will be a Winter Woollies Day on Wednesday the 18th. This involves students having the opportunity to wear a beanie, scarf or gloves for a gold coin donation. This goes to Mr Pisano’s Vinnies CEO Sleepout Fund. We hope you all participate with the SBSC Vinnies initiatives for 2014 and get involved!

Laura Wood
Vinnies Secretary (Student)
Ben Brown (past scholar) of AFL North Melbourne Football Club visiting us and training the Year 9 and 10 boys with Mr Hubble.

WOULD LIKE TO HOST
A JAPANESE STUDENT IN JULY/AUGUST?

Japanese Intensive Language Program coming to St Brendan Shaw College in July 2014

This program is designed to enable high school students from Japan to experience Australian culture and improve their English language skills through intensive immersion in an Australian community, attending the local High School and living in a host family that is connected to the school community. The students, teachers and wider school community have the opportunity to learn about Japanese culture and at the same time learn more about themselves and their own culture as they share experiences with the hosted students. The students will attend school each day and study 60 hours of structured English lessons over the 4 week program excursions & activities as well as participate in regular classes with a buddy local student. The students are due to arrive in Tasmania on 26th July 2014 and depart on 23rd August 2014.

Host your own Japanese student...
We are looking for open-minded and caring families to host these wonderful young people from Japan. Host families come in all shapes and sizes. If you’re ready to share your time and open your hearts to someone from another culture and share your culture with them, then we’d love you to become a host family.

AFS Host families are asked to provide the following:
• The opportunity to participate in the family’s daily lives and events
• The same care, support, and comfort that would be provided to another member of their family
• Their own bed (not convertible or inflatable in nature). Sharing a room with a sibling of the same gender is fine.
• Three quality meals a day, including lunches and meals eaten as a family in restaurants

Your family will receive a comprehensive guide to being a host family, along with a detailed application of your hosted student. AFS offers local support, national and 24 hour emergency assistance. During their program, the students will be covered by the AFS Medical Plan which is a very comprehensive medical insurance policy and includes emergency evacuation.

Who is AFS Australia?
AFS Australia is a not-for-profit, volunteer driven part of a global network of AFS Partners and offers international exchange programs in more than 50 countries. AFS has been exchanging students throughout the world for over 52 years here in Australia, and over 60 years worldwide. For more information, please check out our website: www.afs.org.au

If you are interested in hosting one of the students from Japan, please contact Kaoru Bramich at the School. Alternatively you could contact your local AFS representative; Cath Clifford via email on: cath.clifford@vols.afs.org

We have found 7 families so far. We are in need of one more family to host a male student.
Thank you to all who have volunteered.
The ConocoPhillips Science Experience is a three day hands-on Science activities program being conducted in 32 universities and tertiary institutions around Australia. In Tasmania, the program is being offered at UTAS Hobart (Jan 13-15) and Launceston (Jan 27-29).

These programs are designed for students in years 9 & 10 and are designed to engage and inform students about science and technology as well as heightening their interest in a wide range of Science disciplines. We are lucky enough to have sponsorship support from the Rotary Club of Devonport North for the three day sessions.

Details of the program can be found at www.scienceexperience.com.au or from Mrs Hicks in the Science Faculty office.

Mrs K Hicks - Science Faculty Head

Science Summer School for Year 9 & 10 Students in 2015!

Big Baby

There is a Blazer MISSING with Thomas Tierney’s name on it.

Please pass into the Uniform Shop if found.

A reminder the Uniform Shop will be closed over the holidays.

Theatre Royal 4, 5, 6 July 2014 (Fri 6.30, Sat 11am, 2pm Sun 2pm)
Princess Theatre & Earl Arts Centre 16 July 2014 (11am & 2pm)
Burnie Arts & Function Centre 12 July, 2014 (2pm)

Some days you feel really big and some days you feel really small. Terrapin Puppet Theatre is delighted to present our new show Big Baby. Big Baby tells the funny and moving story of a Baby that is too big. Raised by her father, Big Baby makes a giant mess wherever she goes. So her father brings home a machine to help get rid of the mess.

But this mysterious machine is not satisfied with getting rid of mess… it wants to get rid of everything! As the world disappears piece by little piece, Big Baby and her tiny father must work together to save all of humanity.

Combining contemporary puppetry, object theatre and a video microscope that shows intricate beauty in the tiniest of things, Big Baby will be a great show for the whole family.

Is your child at school or starting next year?
Would you like $500 to help pay for uniforms, books, excursions or a laptop?

To be eligible you need to:
- have a Health Care or a Pensioner Concession Card
- have a child at school now or starting next year
- have some form of household income, for example, your partner or yourself may have casual, part-time, full-time or seasonal employment.

Saver Plus can match your savings for school costs, dollar for dollar, up to $500. Saver Plus is looking for new participants so enquire about signing up today!

To find out more, phone or SMS your name and postcode to 1300 610 355, or email saverplus@bci.org.au
Reading your child’s report

Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

1. **Are your expectations for your son or daughter realistic and in line with their ability?**
   Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child’s abilities. A quick check of your child’s last report cards may provide you with a good yardstick.

2. **Do you believe that children learn at different rates?**
   There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends’ children and even yourself when you were a child. Instead look for individual progress.

3. **Are you willing to safeguard your child’s self-esteem rather than deflate it?**
   Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible. School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child’s progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child’s report:

- **Focus on strengths** Do you look for strengths or weaknesses first? The challenge is to focus on strengths even if they are not in the traditional 3Rs or core subjects.
- **Take into account your child’s effort and attitude to learning**. If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.

- **Broaden your focus away** from academic performance to form a picture of your child’s progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don’t dismiss these as unimportant.

- **Take note of student self-assessment** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.

- **Discuss the report with your son or daughter** talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

After reports are read and discussed celebrate your child’s efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.