Important News!

2015 Subject Selection Process

ALL Subject Selections must be completed by 9:00am Tuesday August 26

All Current Year 7’s to Year 11’s.

This year we are changing the process for subject selection. It will involve completing subject selection choices online. I suggest all parents and students download the 2015 Subject Handbook via the College website.

An email will be sent to all students with an access code and password for subject selection. This process began on Thursday August 7. I have moved to final date to next week to accommodate the student free day Friday.

Students MUST print out the receipt of chosen subjects and return it to Mrs Saltmarsh with parents signature.

If for any reason you are unable to complete the process online then please contact Mrs Saltmarsh at the college.

Mr Gavin Hicks

"But eagerly desire the greater gifts. And now I will show you the most excellent way." - 1 Corinthians 12:31
I have been lucky to be able to spend some time with the Year 9 students as they participate in the first week of their Pathways block experiences. They have been a credit to themselves with how they have conducted themselves. At the time of writing they are involved in a teamwork exercise dressed up as ‘The Amazing Race’.

We find that Parenting Ideas provides some worthwhile resources. I have received information about a ‘club’ for parents to subscribe to. I have reproduced a copy of this which is included elsewhere in this newsletter.

Can I encourage parents to consider attending the Tasmanian Catholic Schools Parents Council Conference on Sunday 26 October at St Finn Barr’s School (247 Invermay Rd) in Launceston. The Keynote addresses are being given by Mr Francis Sullivan from the Truth Justice and Healing Council and Archbishop Julian Porteous DD. See the notice and program elsewhere in this newsletter.

The Melrose District Progress Association have generously sponsored a scholarship of up to $3000 for students who study at the College and who will be entering into Tertiary Studies. See the Eligibility Criteria elsewhere in this newsletter.

If you (or you know of someone) with expertise that they would be willing to contribute to as members of the College’s Finance or Capital Works & Maintenance Committees, please contact me at the College as we are planning for succession as existing members retire.

Mr Frank Pisano
Principal

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**Scholarship**

Melrose District Association Scholarship is for you to apply for when you meet these criteria:

- Students must reside permanently at an address in Melrose, Eugenanna, or Palaona, or between 1221 Wilmot Road Kindred and 590 Wilmot Road Forth, including any streets that emerge from that section of Wilmot Road, or between 260 Kelcey Tiers Road Spreyton and 331 Kelcey Tiers Road Eugenana, including any streets that emerge from that section of Kelcey Tier Road.
- Students must be able to demonstrate a financial need for tertiary education support, taking into consideration the students family income, as is normally applied to a student scholarship assessment of need.
- Students must be completing pre tertiary studies at St. Brendan-Shaw College in the year of application for this scholarship, and must be eligible for enrolment at a recognised tertiary education institute.
- Students must be intending to pursue tertiary studies at a tertiary education institute within two academic years following application for this scholarship (allowing for a single “gap year” postponement) and must enrol to study on a full time basis for at least the first two years of a three year course, unless an accelerated course is studied.
- Students must be likely to have their enrolment at a tertiary education institute confirmed by the end of January of the year of disbursement of this scholarship.
In 1967, and again in 2002, Australia joined with other developed nations in pledging to commit 0.7 per cent of its GNI to overseas aid. It has never achieved that goal. We believe that a rich country like Australia, whose economy is healthy by comparison with most others in the world, should show the leadership it lays claim to by making a generous commitment to an aid budget after 2015, and keeping its promise by living up to that commitment.

From the Australian Catholic Bishop’s Social Justice Statement 2013-2014: *Lazarus at our Gate: A critical moment in the fight against world poverty.*
Students in the Business Studies 2/3 TQA course have begun the process of preparing a business plan for the CPA Plan Your Own Enterprise Competition.

Students are preparing detailed business plans that cover a variety of essential aspects to entrepreneurial success (including: costing, staffing, location, marketing, management, image & positioning and future goals and directions). So far, Business Students have developed business names, logos, slogans, carried out market research and identified target markets for their particular product or service.

Students have also been preparing an outline of the staff that they require for their theoretical enterprise (including qualifications and skills, hours etc.) and have started to prepare basic costing for their product/service. Ideas range from underage dance clubs, organic skincare products to dating advice consulting services!

Students are demonstrating the theory learnt in class by applying it to realistic business situations and are making exciting progress. We can’t wait to see what the final result brings in the near future!

Kind regards

Crista Christie

*Commerce Teacher*

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**City2Surf**

Lucy Costello competed in the 2014 City2Surf from the centre of Sydney to Bondi beach on August 10\textsuperscript{th}. The City2Surf is the largest charity fun run in the world with 81,420 entrants in its 43\textsuperscript{rd} year. This 14 k course is undulating all the way and includes the infamous “heart break hill”.

From the 81,420 entrants there were 67,559 finishers. Lucy finished 517\textsuperscript{th} in her 16 to 19 age group from a total of 1,373 females and 16,118\textsuperscript{th} from the total females of 34,457.

Now the running shoes are out, looks like the “Burnie Ten” is a possibility?!

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**Uniform Shop**

Shop Hours are:
Tuesday/Wednesday 10am - 4pm.

- Navy/ Grey Trousers $47.00
- Navy/ Grey Socks $8.00 - $13.00
- Ties $18.00
- Blazers $183.00 - $195.00
- Maroon / Navy Jumpers $78.00 $82.00
- Blue/White Long Sleeve Shirts $24.00
- Plaid/Navy Skirts $102.00
- Ties $18.00
- Navy Tights $8.50 a pair
On Monday the 18th of August, Mrs. Shearer’s year 10 SOSE class took the bus down to Victoria Parade for a Vietnam War Memorial Service. August 18 has been chosen to commemorate those who fought and died during the Vietnam War as it is the date of the Battle of Long Tan.

The service began with prayers and Bible readings. After the prayer, Sarah Howard, in Year 12, was invited to speak. Sarah made a speech about the bravery and selflessness of the soldiers to have gone to such a strange and foreign place, like Vietnam, for their country and the safety of the Vietnamese people. Sarah said in her speech:

The battle of Long Tan is known as one of the heaviest conflicts to take place in the Vietnam War and stands as one of the few battles recorded in history to be won against such great odds. There were also many other battles which Australians fought in during this war Vietnam Veterans Day or Long Tan Day, is a chance for us to remember and commemorate not only those soldiers who did not return home but to celebrate the ones who did. The Vietnam War was the longest war that Australia has ever been involved in lasting from 1962 - 1973 and to add to its significance, it was also the first war to be witnessed by the public ‘live’ on television.

Matilda Lutwyche, Kaitlin Richardson and Liam Lamprey laid a wreath on behalf of the College. After the Last Post and the minute silence, the students got to mingle with many of the veterans, politicians and spectators. The Vietnam Veterans wore their medals as badges of honor and valor in remembrance of their time in the Vietnamese jungle.

The fact that this war had ended only forty two years ago became all the more real. 521 Australian soldiers died in the Vietnam War and of that, 17 were Tasmanian. The year 10s were able to show respect to the fallen soldiers and learn more about what it was like to serve in Vietnam.

Phoebe Grant
Student Yr 10

Jason Hollister,
Courtesy of the Advocate:
includes Vietnam Veterans. Barry Stubbs (Sarah’s grandfather) the President of RSL subbranch, On the right, Vern Cazaly, Peter Hollister.
Throughout the world, 2014 marks 100 years since the beginning of World War One. What many may not realise is that it also recognises a centenary of the Australian Red Cross organisation.

It was an informative night, last Tuesday the 12th of August. Four students from SBSC, Sarah Howard, Joy Pfleger, Alex McCall and I attended the UTAS lecture by Professor Tim McCormack in Burnie. We had been advised of the lecture though our Legal Studies class and were quite keen to witness the presence of Professor McCormack with his impressive career titles.

Professor McCormack informed the audience that the Red Cross was founded by Henry Dunant in 1862, a businessman travelling through Italy. He had witnessed the atrocities from the Battle of Solferino and consequently brought in supplies to assist. In the subsequent months, five people formed a temporary committee in Geneva to help relief societies which later became the International Committee of the Red Cross. In 1864, the Swiss government called a conference which held the drafting of the First Geneva Convention; the foundation of International Humanitarian Law (IHL).

IHL really became relevant when World War One broke out and we were surprised to further learn that the Australian Red Cross was very influential in regards to IHL. The Geneva Conventions, aiming to monitor the minimum standards of protection for civilians and prisoners of war were influenced by the views of the Red Cross Society. They spoke up about the injustices that they witnessed. However, Professor McCormack said that the Red Cross recognises that IHL is not a pacifist regime as it takes into account the existence of war and thus, sanctions some killing such as combatant privilege.

Whilst we associate the Red Cross today for its blood banks, first aid and disaster relief, their original establishment was broader in its aims. The Australian Red Cross originated just nine days after the outbreak of WWI. The wife of Australia’s Governor-General, Lady Helen Munro Ferguson, called for Australia to establish the Red Cross Society. Back then, the Society knitted socks, rolled bandages, gathered extensive records on the whereabouts of Australians fighting overseas and assisted in the training of nurses.

In his conclusion, Professor McCormack remarked that we have come a long way in terms of war and peace: “The challenge for the Australian Red Cross is how to commit and sustain people who will make a difference,” We were truly inspired by his words and the incredible impact that the Red Cross has made on history and hopefully into the future.

Laura Wood
Legal Studies student Yr 12

Professor Tim McCormack is Professor of Law is his current occupation for both the University of Tasmania and the University of Melbourne. On the side, he is also the Special Adviser on International Humanitarian Law (IHL) to the Prosecutor of the International Criminal Court, specialising in war crimes. Furthermore, he is the Expert Adviser on the Law of Armed Conflict to the ADF in Canberra.

He has been Foundation Professor of IHL for the Australian Red Cross in 1996-2010 and consequently became the Vice-President of the Society in 1999-2002. This combination of knowledge of the law and the Red Cross compelled us to hear what he had to say on the topic, A Century of War and Peace.
Sharing the Journey
Sunday 26th October 2014 | $10.00 pp paid upon arrival

Register via: www.trybooking.com/FNNA (registrations are essential for catering purposes)

St Finn Barr’s Catholic School | 247 Invermay Road, Mowbray

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www.tcspc.org.au

Join now with the first 14 days FREE:
www.parentingideasclub.com.au
Ten common discipline mistakes

Here are 10 common and easily avoided mistakes parents make when disciplining their children. Replace these mistakes with better techniques and you’ll be on your way to parenting easy street.

Discipline is easy when children are easy. It can be downright tricky when children are difficult, have interesting personalities or are at one of the challenging developmental stages.

It’s with kids in these difficult categories that we need to get our discipline techniques right. Here are 10 common mistakes I see many parents make when trying to get cooperation from their children, keep them safe or teach them to behave well.

Do any of these bloopers ring a bell?

1. **Repeating yourself**
   If you do this, you are training your kids to become ‘parent deaf’. Kids learn more from respectful actions than your repeated words, so speak once – twice at most – then DO something.

2. **Shouting to be heard**
   You will get better results by going below the noise baseline to get their attention rather than raising your voice.

3. **Setting limits too late**
   If you set a limit a few weeks after new object or situation is introduced (e.g. a kid gets a new mobile phone, a teen starts going out at night), you will be seen to be taking away a freedom. It’s better to set limits first then loosen them up later.

4. **Setting no limits**
   Boundaries, rules, expectations and standards teach kids what’s expected. Boys love them. They also like to push against them, so you need a firm backbone.

5. **Failing to follow through**
   Talk! Threaten! Nag! No way! See No. 1 above.

6. **Making consequences too harsh**
   “You’re grounded for a month, Mr 6-year-old” is a tad harsh and will usually bring resentment, not to mention confusion. Stick to the 3 Rs – respectful, reasonable and related to the behaviour – when setting consequences and you can’t go too far wrong.

7. **Applying consequences when you, or they, are angry**
   When anger is in the air kids will become mad at you … if they listen at all. Calmness makes a huge difference to effectiveness at the point of discipline.

8. **Mixing discipline with counselling**
   Never mix the two as it sends mixed messages. If a child misbehaves manage that situation. If you suspect something negative is going on in their life, then deal with that at a separate time.

Keep the two actions separate so they can both be effective.

9. **Deferring discipline**
   Deferring discipline to a child care centre, preschool or school. This is taking the easy way out and teaches kids that you don’t have real authority. Have the confidence to be the authority and take a lead.

10. **One parent is always the bad guy**
    This gets wearing. Also it’s hard to have fun when you are the tough cop all the time. If you are in a two-parent situation take discipline in turns. If you are parenting solo, bring spares into the act.

We’ve all made mistakes when disciplining kids. Tiredness, emotion and lack of skill can get in the way of effective discipline. But part of the evolution and growth of you as a parent involves eradicating some of your old ways, and replacing them with new, more effective, more sophisticated ways of managing yourself and your kids.

For better, more sophisticated and more effective discipline techniques visit my online parenting manual – the Parenting Ideas Club. There are 1,000s of strategies waiting to be used. Take your FREE trial now at parentingideasclub.com.au